

## **PARENT INVOLVEMENT PLAN**

The Swainsboro Middle School community recognizes the importance of parent involvement to reach individual student goals for success. We recognize that parents are their children's primary teachers and their support is critical in our efforts to provide a quality education to the children at Swainsboro Middle School. In our efforts to improve student achievement, Swainsboro Middle School has established objectives and will implement strategies to increase parent and community involvement within our school. Included in our parental involvement correspondence and activities is Herrington Homestead Residential Facilities.

Our parent involvement meetings are designed to provide them with resources and materials they need to become more effective and actively involved in their children's education. We will continue to provide our parents and community with various forms of communication, including parent/student handbook, newsletters, flyers, Parent's Night Out, School Council information, OneCallNow, phone calls, email, etc.

Two formal evening meetings will be conducted yearly to include parents in the planning process for the school program and revision of the school-parent compact. In addition, an initial meeting will inform parents of the school's Title I Plan, its requirements and their right to be involved in the program. Parent conference days will be conducted four times per school term to inform parents of their student's progress and the plan for interventions when needed. Swainsboro Middle School will assist parents in the understanding of the State's academic content standards. Information on State and local assessments used to measure student progress and the proficiency levels the students are expected to meet is shared with parents. Title I funds will be provided for transportation, childcare and home visits as needed.

The school community will include a Parent Resource Center strategically located to facilitate parent and community involvement in the school program. The Parent Resource Center will also provide parents with information, materials, resources, and training in order to help their children with their academic success. Literacy and technology training will be provided, as appropriate, to foster parental involvement and increased student achievement. Through regular meetings the center will provide the opportunity to volunteer and participate in the decision making process by offering suggestions and receiving timely feedback to their suggestions.

Workshops will be conducted to train parents in ways they can contribute their child's progress. Efforts will be made to provide a supportive and effective learning environments by collaborating with the ESOL Department and other pertinent departments and facilitate the translation of pertinent information for parents where English is not their first language will be provided to the extent practicable. Parents and students with disabilities will also be accommodated with collaboration of the Special Education Department at the school and county levels. An annual survey will be sent to parents. The data will be collected and submitted including all unsatisfactory comments regarding the school plan to the LEA.

To build ties between home and school, parents will assist in the professional development of teachers and school staff in the utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. Swainsboro Middle School will implement and coordinate parents programs in order to build ties between home and school. In addition, formal compacts between parents, school community, and student will be employed to specify everyone's contributing role in reaching the individual student's goals. Parent teacher conferences will be held at least annually to relate individual student's achievement to compact. Parents will be informed of their student's academic progress every 4 1/2 weeks, and a formal report card will be sent home every nine weeks. Parents will also be encouraged to participate in their student's class and observe classroom activities and given the opportunity to suggest other activities that would provide additional parental support.

\*Reviewed with revision August 13, 2015